Using RSS Feeds for Current Awareness

By Jemina McDonald

In 2009 a new information literacy class teaching the use of RSS feeds was introduced in the Blake Library at the University of Technology, Sydney. The class was aimed at researchers and research students, to assist them in current awareness of their area of research. The tools introduced were: iGoogle, Google Reader and ticTOCS. Google tools were selected because of their popularity and interoperability.

In its generic programme, the UTS Library has focused on training in the use of the catalogue, database searching and managing references using software like EndNote and RefWorks. Given the rise of RSS over the past few years particularly in relation to blogging, it was felt to be a timely addition to the skill set of our clients.

iGoogle and Google Reader were chosen as they offer a contrast in style. Google Reader has a very simple interface, is intuitive and flexible. iGoogle offers advanced options for personalisation which makes it very attractive. Both manage RSS feeds more than adequately. ticTOCS is a journal Table of Contents Service which launched earlier this year. It enables easy access to the table of contents of thousands of journals:

www.tictocs.ac.uk

iGoogle has the advantage of allowing Google Reader to be added as a gadget. The library has also created its own catalogue gadget for iGoogle. The classes have proved very popular with staff and students, receiving very positive feedback. Comments like "thanks for opening our minds" and "this is mind blowing" were common.

This innovative use of RSS feeds has not previously been done in Australia.

About the Author

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IL Section Schedule in Milan

The IL Section Standing Committee will meet Saturday 22 August 2009 from 8.30-11.20 A.M. We are co-sponsoring program #94 with the **Literacy and Reading** Section: *Libraries promoting twenty-first century literacies.* The second IL Section program will be presented by Jésus Lau : #159: **Information Literacy:** *Promoting the Information Literacy Logo Toolkit.* The second Standing Committee meeting will be held on Thursday from 11:30 A.M. to 1:00 P.M. in Turquoise 1 Room. For details consult the IFLA website:

http://www.ifla.org/annual-conference/ifla75/programme2009-en.php

A Farewell Letter from the Chair Sylvie Chevillotte

Dear Information Literacy Section,

2009 was an election year for IFLA, so I extend a special welcome to the new members of the Standing Committee of the InfoLit Section and to those who were re-elected.   Newcomers are from different parts of the world and I'm happy to welcome: Laura Ballestra, Italy ; Chihfeng P. Lin, Taiwan; Sharon Mader and Douglas W. Newcomb, USA; Ruth Stubbings and Sheila Webber, United Kingdom.

I also want to thank those who leave the InfoLit Standing Committee for the tremendous job they've been doing during their one (4 years) or 2 (4 years) terms in the InfoLit section. Starting with Jésus Lau, former chair of the section, who is now on the Governing board of IFLA, and also to Birgitta Hansson and Eva Tolonen.

A special thank for Linda Goff who's always been very active in the committee in many different roles : convenor for sessions, editor of the newsletter and a very involved member of the InfoLit logo contest in 2008 and so many other activities. Many thanks to Linda, and many good wishes. And of course many thanks to those elected in 2007 who will continue as members of the Standing Committee at least until 2011.

I will also leave the section after 6 years as active member, secretary and then chair. I had a very good time in this section and enjoyed working with colleagues from different parts of the world, trying to expend the acknowledgement of the concept of InfoLit.

The section has been very active in the past years and involved in different activities with UNESCO which still go on such as InfoLit Global and InfoLit Logo. A session devoted to the presentation and use of the logo toolkit is planned during the conference in Milan, Wednesday, August 26 at 9:30 AM and we expect many of you to attend and then use and spread the use of the logo in your own countries and communities.

The translations of the *Guidelines for Information Literacy* initiated by Jésus Lau still go on and are already available in several languages other than English such as Russian, German, French; Spanish, Korean, etc.... There soon should be a Greek translation of the Guidelines.

This year's session is a joint -program with reading and literacy section and we chose the thrilling theme of "Libraries promoting twenty first century literacy". Susie Andretta will be the key note speaker of the morning and

will introduce the topic. Susie is Senior Lecturer at the School of Information Management in London Metropolitan University. She is also the chief editor of the Journal of Information Literacy (JIL).

 "Literacies" is a broad topic and this session will be about information Literacy but also of all sorts of literacies: from basic "literacy" to visual literacy or media literacy. The presenters will explore all these different ways of learning and we deeply wish it to be an interactive session. I hope many people will be there.

I wish all of you a very nice summertime and then a rich and exciting time in Milan, during IFLA's 75th Annual Conference.

Ci vediamo a Milano...

Sylvie Chevillotte

Project PRIMO Calls for Nominations

The Peer Reviewed Instructional Materials Online (PRIMO) Committee of the ACRL Instruction Section invites you to submit your online information literacy tutorial, virtual tour, or other online library instruction project for review and possible inclusion in PRIMO: Peer-Reviewed Instructional Materials Online.

Deadlines for Fall 2009 Nominations:

October 31 to nominate projects and November 14 for project submissions

Additional information about PRIMO, as well as the submission and nomination forms, is available from the following link:
http://www.ala.org/ala/mgrps/divs/acrl/about/sections/is/iscommittees/webpages/primocommittee/primo/index.cfm

Nominations and submissions for PRIMO are accepted internationally and are accepted continually, but are reviewed for possible inclusion twice per year. For further information, please contact committee co-chairs:

Ken Burhanna at kburhann@kent.edu and Britt Fagerheim at britt.fagerheim@usu.edu.

Scotland Health Services Information Literacy Portal

The coordinated national strategy for NHS Scotland Knowledge Services **(Enabling Partnerships : Sharing knowledge to improve patient care in NHS Scotland,** NES, 2008) argues that *Information and knowledge are powerful tools that can be used to strengthen patient care and improve people's health.* The strategy goes on to describe various ways to help ensure that in future *patients, the public, healthcare staff and partner agencies have access to the information they need, when they need it.* Information literacy is also acknowledged as being *key to empowering individuals and communities to take more control over their health and wellbeing and life circumstances.*

Among the tools developed by the Knowledge Services Group to support the introduction and spread of Information Literacy throughout NHS Scotland are : an Information Literacy Portal (which is part of the eLibrary and is available at http://www.infoskills.scot.nhs.uk) ; a series of self-paced online courses (available at http://www.infoliteracy.scot.nhs.uk); and, an Information Literacy Framework (available at http://www.infoliteracy.scot.nhs.uk/

Question

What do you need to know? Defining the question related to your information need is vital to finding the right solution.

Source

Where can you look for the information? Your sources will include people as well as written and electronic materials.

Find

Which words do you use in your search? At the *Question* stage you will have identified the keywords in your question and are now ready to use them to search the sources you have selected.

Evaluate

Have you found 'good' information? Look closely at the information your search has recovered to check whether your question has been answered.

Combine

Have you learned something new and useful from your search? Blend this with what you knew before searching.

Share

Would other people in your work group/family find your new information useful or interesting? How would you share it with them?

Apply

How will you use the information? Will this help improve management or treatment of your condition? Improve your work practices? Help you write a new policy document?

For a pdf copy of the report

NHS Education for Scotland. Enabling Partnerships: Sharing knowledge for Scotland's health and healthcare (draft). 2007, go to: http://www.healthscotland.com/uploads/documents/8379-14032_NES_Leaflet_6pp_split_A5_final_41.pdf

Provocative Digital Humanities Manifesto 2.0

UCLA's Digital Humanities and Media Studies Department sponsored a symposium on June 1st resulting in a new 2.0 version of their manifesto: http://www.digitalhumanities.ucla.edu/images/stories/mellon_seminar_readings/manifesto%2020.pdf . They define Digital Humanities as:

"Digital Humanities is not a unified field but **an array of convergent practices** that explore a universe in which: a) print is no longer the exclusive or the normative medium in which knowledge is produced and/or disseminated; instead, print finds itself absorbed into new, multimedia configurations; and b) digital tools, techniques, and media have altered the production and dissemination of knowledge in the arts, human and social sciences. The Digital Humanities seeks to play an inaugural role with respect to a world in which, no longer the sole producers, stewards, and disseminators of knowledge or culture, universities are called upon to shape natively digital models of scholarly discourse …" Those who want to engage with the manifesto can contact David Shepard, at:

shepard.david@gmail.com

This was submitted by Esther Grassian, UCLA College Library, who is a part of this initiative. She thinks it's important for us to be aware of developments like this, as it may inform our teaching, learning and research and I agree.
- Linda Goff, Editor

Finnish and British InfoLit Librarians Cooperate

By Leena Toivonen

The Council for Finnish University Libraries has nominated the International Information Literacy Contact Persons in Finland for the next two years in order to expand international cooperation between Finnish and British information literacy specialists. The cooperation started as part of the Finnish Curriculum Plan for Information Literacy project.

The list of contact persons can be found from wiki-page: http://wiki.helsinki.fi/display/InternIL/InternIL+participants

This is a project of Information Literacy Network of Finnish University Libraries.

http://wiki.helsinki.fi/display/InternIL/international+Information+Literacy+Cooperation

These eight contact persons promote information literacy work in Finland as well as internationally. The British CSG Information Literacy Group (CILIP) has named also named representatives as Contacts. Their duties particularly include cooperation and exchanging information with each other. Finnish Contact Persons can promote co-operation and exchanging information between Finnish and British university libraries. For example two Finnish information specialists participated annual LILAC 2009 conference of CILIP last year.:

http://www.lilacconference.com/dw/index.html

There are some links and thoughts to provoke discussion. If necessary, the list of topics can complete with your IL concerns. Hopefully we'll create together new ideas which will benefit us all. We are looking forward to exchanging ideas and experiences with our British IL colleagues – and also elsewhere.

About the Author

Leena Toivonen is the Head of the Tampere University Library, Department of Health Sciences TAMPERE UNIVERSITY, Finland
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New IFLA IL Section Web site

Please update your links and visit our new IFLA web pages. The Information Literacy Section can be found at:

http://www.ifla.org/en/information-literacy

You'll find links to the section meeting minutes, newsletters, links to our activities at InfoLitGlobal, the logo, etc.

Special thanks to Albert Boekhorst who has adapted the previous web pages to this new IFLA design. Albert said, "I'm working to adapt it according to the possibilities. If you have any 'news' or 'items' for the IL web pages .... please let me know: boekhorst@uva.nl

IVIG Seminar in Prague

By Eva Dohnálková

Information literacy activities in the Czech Republic are coordinated by Information Education and Information Literacy Working Group (IVIG) which is the working group of the Association of Libraries of Czech Universities.

An annual seminar called Information Education and Information Literacy in Theory and Practice of Educational Institutions (called in accordance with the abbreviation of the Czech group's name) is organized by this working group. This seminar was established in 2003 and it is organized in cooperation with the Association of Libraries of Czech Universities (ALCU), the Institute of Information Studies and Librarianship (Faculty of Arts, Charles University in Prague) and SPRIG (Civic Association for Information Literacy Development).

The seminar has become a platform for promoting the results of various working groups, as well as a forum for discussions and sharing opinions of colleagues interested in information literacy. It is open to librarians, teachers, students, ministry officials, educational experts and journalists. Guests from the USA, France, Slovakia, Slovenia, Sweden and Scotland have participated in the seminar in the past years.

In 2008 the seminar addressed the topic of plagiarism and its prevention. This year the IVIG seminar will be focused on e-learning. Programme of the

seminar features contributions to the theme of e-learning and its various aspects, a discussion with foreign guest and a workshop.

The IVIG seminar takes place on the 24th of September 2009 at Institute of Information Studies and Librarianship of the Charles University in Prague.

Eva Dohnálková

Member of IVIG working group

Association of Libraries of Czech Universities
http://knihovny.cvut.cz/ivig/e-index.html

Faculty and Instructional Technology Conversations

Have you ever wondered what your faculty and IT staff say about Information Literacy when you're not in the room? Then you should check out the podcast *Information Literacy and IT Fluency*, recorded at the EDUCAUSE Learning Initiative (ELI) conference held in January, 2009 in Orlando FL: http://www.educause.edu/NewTechPodcas

Gerry Bayne, EDUCAUSE multimedia producer, led the 41:36 minute conversation interviewing four IT leaders: Sandy Schaeffer, Director, Advanced Learning Center, University of Memphis; Michael Fry, Professor of Mathematics, Lebanon Valley College; Bar-bara Draude, Assistant Vice President for Academic and Instructional Technologies, Middle Tennessee State University; and Gail Matthews-DeNatale Associate Director of Academic Technology, Simmons College.

The initial question posed was about implementing technology change with faculty. These experts talked about the importance of getting out of our academic discipline silos and collaborate. About 2/3 of the way through they finally got to the question: "**How do we teach students to find and critically evaluate information?**" This where the conversation got really interesting to me.

Excerpts of this part of the conversation are transcribed in *EDUCAUSE Review*, vol. 44, no. 3 (May/June 2009): 8–9 and can be found at:

http://www.educause.edu/EDUCAUSE+Review/EDUCAUSEReviewMagazineVolume44/InformationLiteracyandITFluenc/171781

For upcoming EDUCAUSE events, visit:

http://net.educause.edu/ConferencesSeminarsandInstitutes/31

Linda J. Goff, Editor

IFLA ARL International Mentoring Program

- By Stephen Marvin

I am very pleased to announce a successful program, developed in part by the IFLA ARL Section goals to promote Mentoring. Cooperation between the departments of Languages and Culture and the Libraries developed the Information Infrastructure for Global Library Literacy Development: An Intercultural Learning Experience between West Chester University (WCU), West Chester, PA, and Universidad Nacional (UNA), Heredia, Costa Rica.

The focus of this intercultural learning experience was Library Sciences, and included discussions, round tables and sharing sessions on diverse topics such as methodology, instructional materials, assessment, teaching techniques, and technology, among others.

The project will also permit collabora-

tion with administrators and staff from Longwood Horticultural library, QVC library, West Chester Public Library as well as other institutions in the community. During the week of Monday, May 4th, 2009 to Friday, May 8th, 2009, the UNA delegation and faculty, staff, administrators from WCU participated in a series of cultural events intended to integrate international and intercultural perspectives to the following areas among many others: (a) teaching and learning activities, (b) ways in which the libraries in both universities contribute to students' success, (c) ways in which departments and libraries can collaborate with each other in both institutions and (d) various techniques to make information available to students, faculty, staff, administrators, and community members.

To record the events, we developed a blog http://ramble.wcupa.edu/UNA for speeches and images. In addition, photos of the event are posted on the West Chester University Library Services Facebook page at:

http://www.facebook.com/home.php?#/pages/West-Chester-University-Library-Services/64097284671?ref=ts

We plan a follow-up meeting in March 2010 in Costa Rica. As part of the project, the IFLA ARL Section, is looking

into ways to develop mentoring tools perhaps applying social networking sites to further the goals as a supplement to the activity. Key investigators from West Chester University are Awilda Reyes and Stephen Marvin, both members of the IFLA ARL Section and the university's library services, and Ana Sanchez from the Department of Languages and Culture. Biographies of the participants from Costa Rica are posted on the http://ramble.wcupa.edu/UNA blog.

This innovative partnerships project was funded in whole by a WCU grant from the Global Development Collaboratives (GDC).

Stephen Marvin, IFLA ARL Section, Secretary, FH Green Library West Chester University, smarvin@wcupa.edu

NordINFOLIT

The 8th Summer School took place in Denmark 8 – 12 June, 2009. The sub title is *Information Literacy Education with Power (Current)* and the main theme e-learning and pedagogy. Keywords are *inspiration, reflection, discussion, creativity and concretion* and the aim was for every participant to bring one concrete idea back home for the local IL e-learning program. Interest-

ing and dynamic pedagogues and consultants give insight in the use of social an mobile technologies and an exciting tour to study future learning environments in a virtual reality experimentation laboratory is offered. www.nordinfolit.org

The steering group met in Copenhagen 5th of June at the University of Copenhagen in its new and beautiful Faculty of Social Sciences Library!

Next year summer school may be held in Greenland for the first time! Another international conference Creating Knowledge VI, *Information Literacy and Diversity in Higher Education: Mapping the Learning Environment* and will take place in Bergen, Norway 8 - 10 September 2010.
https://konferanse.uib.no/index.php/creatingknowledge/2010

Which Books Inspire Information Literacy Librarians?

By David Brown and George Davies

The bibliography below results from a survey undertaken at the 2009 Librarians' Information Literacy (LILAC) conference in Cardiff, which is the major information literacy conference in the United Kingdom. Our research was designed to uncover the books, articles and web resource which attendees at the conference have found inspirational for their learning and teaching philosophies. It was carried out as a comparative study to that of Brier and Lebbin (2006), who surveyed delegates at the LOEX-of-the-West conference in the USA.

There were 30 responses (from a total of 287 delegates) and the basic details of the items are given below. Delegates were asked to identify an article, book or web resource and to "Describe the significance of the item.". Respondents gave a variety of reasons for their choice, which we grouped into the following categories: Current awareness: Ease of use; Informative content; Knowledge; Personal qualities and success; Practical advice; Thought-provoking. The full report (including the respondents' annotations on the items) is being prepared for journal publication.

The report from the study formed the major part of the assessment for the *Information Literacy Research* module which is an optional module (coordinated by Sheila Webber) for Masters students in the Department of Information Studies, University of Sheffield, UK (http://www.shef.ac.uk/is/) and which is a core module on the new MA Information Literacy.

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Upcoming Events

Bangladesh

Muhammad Hossam Haider Chowdhury, Librarian, Independent University, Bangladesh reports that a IFLA has funded an Information Literacy workshop which will be held June 22-26, 2009 in Dhaka, Bangladesh. This training workshop will be conducted by Prof. Gary Groman and Dr. Dan Dorner both from Victoria University of Wellington, New Zealand. There will be 34 participants of which 24 local and ten foreign participants.

After attending a month-long training session himself in New Zealand, Mr Chowdhury was encouraged to apply for an IFLA Action for Development through Libraries Programme Core Activity (ALP) grant. It was funded last year, and will culminate in the June workshop.

Italy

International Association of School Librarianship will meet in Padova Italy 2-4 September 2009 with the conference theme *School Libraries in the Picture: Preparing Pupils and Students for the Future.* Consult their website for further information:

http://www.iasl-online.org/events/conf/2009/sponsorship.htm

Norway

Creating Knowledge VI 2010

September 8, 2010 - September 10, 2010 - Bergen, Norway

INFORMATION LITERACY AND DIVERSITY IN HIGHER EDUCATION. Mapping the Learning Environment.

The conference sheds light upon

* What are the challenges diversity enforces upon educators of HE institutions?

* How to create learning environments that enhance Information Literacy?

The conference aims at being a learning conference, and we hope that you as a participant will be engaged in interactivity before, during and after the conference.

For more information and the call for papers consult the website:

https://konferanse.uib.no/index.php/ck/2010/ <https://konferanse.uib.no/index.php/ck/2010/>

Scotland

The Scottish Information Literacy Project's open meeting will take place on Wednesday 16th September. The theme will be Information literacy as a key skill for career choice, progression, CPD and workplace decision making. The emphasis will be less formally educational than previous open meetings but will still be relevant to education sectors.

It will be held at Glasgow Caledonian University Glasgow, Scotland. Speakers will include:

Professor David Smith, Director, Centre for Research in Lifelong Learning (keynote) Douglas Govan, Skills Development Scotland Ian McCracken Learning Resources Centre Manager, Govan High School, Glasgow Lou McGill, Consultant Further details will appear on our blog nearer the time.

For further information contact:

Dr. John Crawford, Library Research Officer and Director Scottish Information Literacy Project , jcr@gcal.ac.uk

Project website www.caledonian.ac.uk/ils/
Project blog   http://caledonianblogs.net/information-literacy/

United States

ALA Annual Conference will be held in Chicago, IL, July 9-15. For the conference wiki go to

http://wikis.ala.org/annual2009/index.php/Main_Page **Highlights for Instruction Librarians include:**

2009 LIRT Annual Program, Sunday, July 12, 10:30 a.m. - noon, McCormick Place West (MCP) Room W-474.

Preparing Yourself to Teach: Touching all the Bases.

Whether you're trying to identify, learn or improve your teaching skills this session will help you get to the top of your game. Learn what you can do before, during and after you teach to enhance your skills. Even if you just want to learn how to look and sound like a pro, this session will help you hit a home run. Join all-stars Monika Antonelli (Minnesota State University Mankato), Beth Woodard (University of Illinois at Urbana-Champaign), and Lisa Hinchliffe (University of Illinois at Urbana-Champaign) as they discuss the skills that can help you turn your audience into fans. Lisa Hinchliffe will be our starter with her pitch on *Assessment as Learning.* She will then be relieved by Beth Woodard with *Student-Centered Design.* Monika Antonelli will then come in to close things up with *Teaching as Performance.*

ACRL /Instruction Section Annual Program: ***Illuminating New Instruction Research: Applying Research to Practice.* Sunday, July 12, 2009 3:30-5:30 p.m.**

This program will shed light on the thinking processes central to the development of an evidence- or research-based instructional practice. Panelists will use recent instruction-related research as the basis for an interactive discussion. Panelists will summarize the findings of 2-3 studies and collaborate with each other and the audience to apply those findings to an instructional scenario. Using "think-aloud" strategies, the panelists will highlight how they identify key elements from research to

Upcoming Events (continued)

improve instructional practice. The ACRL Institute for Information Literacy Executive Committee presents

Bringing the Immersion Program Back Home: Successes Shared in a Panel Discussion And Poster Sessions ALA Annual Conference, Chicago, Saturday, July 11, 2009 from 3:30-5:00 p.m. at McCormick Place South, Room: S105a-d

Find out what the Institute for Information Literacy's Immersion program can do for you and your institution! Immersion Program alumni will describe significant learning experiences

gained from the program, and how they applied this experience to transform their teaching and their IL programs. Discover the benefits and outcomes of the Immersion Program and gain insight into the application process through the panel discussion and poster sessions.

Meet the Panelists:

> Monica Fusich, Head of Instruction and Outreach Services, Faculty, California State University – Fresno.

> Jim Hahn, Orientation Services

Librarian and Assistant Professor of Library Administration, Undergraduate Library, University of Illinois.

Merinda Kaye Hensley, Visiting Assistant Librarian for Instructional Services, University of Illinois.

Program Moderator, Amy Mark, Coordinator of Library Instruction & Associate Professor, University of Mississippi.

LOEX and WILU

If you missed the terrific sessions held this spring in New Mexico you can still connect to the conference LOEX Clearinghouse for Library Instruction Conference site and benefit from all the presentations, handouts and even video clips. Not quite as good as being there, and getting to network with all these innovators who are doing exciting things in library instruction and information literacy, but certainly worthwhile checking out the site:

http://www.loexconference.org/ program/sessions.html

The Canadian group, Workshop for Instruction in Library Use or **WILU was also held in May 2009 at Concordia University in Montreal Quebec and has posted their keynote and closing plenary session addresses:**

http://library.concordia.ca/ wilu2009/keynote-en.php

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About the Authors

David Brown and George Davies, are Graduate Students at the Department of Information Studies, University of Sheffield, UK

Active Learning at University of Louisville

[Editors Note: Do you need to update your web presence so that you can appeal to the digital native generation of students. Me too! We should all take a look at what University of Louisville is doing.]

Librarians from the University of Louisville (UofL) Libraries Information Literacy Program have developed a very successful initiative to replace traditional teacher-centered, lecture-style instruction with an active learning exercise that provides a more engaging student experience. The exercise, used with a public speaking course, involves dividing students into small groups and using guiding questions to lead them

through evaluating a piece of information (book, magazine article, web page, scholarly journal article, etc.). The students then present their findings in front of the rest of the class and the librarian briefly emphasizes a key point but refrains from extended monologue. The presentations provide a concrete demonstration of the students' learning as well as their thought processes. Additionally, the UofL librarians will soon be revising the exercise to incorporate language from the Paul-Elder model of critical thinking in order to align ourselves with the campus-wide Ideas to Action initiative using this model. These changes, along with the incorporation of LibGuides as the Libraries'

web 2.0-friendly subject pages and a revamped library Facebook web page are part of the efforts to connect to Millennial generation students and to provide instruction that resonates with their preferred learning style.

Learn more about the program by visiting the LOEX website listed in the article on page 9. Latisha Reynolds and Anna Marie Johnson (University of Louisville) presentation was entitled:

Wikipedia, iPods, and chickens: An active learning exercise to teach evaluation of information .

Report from the Section Secretary

Dear colleagues: My best wishes for you all.

We have the new Standing Committee's composition. If I understand it well, apart of the new members, we have to say goodbye (and ¡sorry!, and ¡thanks!) to Sylvie, Jésus, Eileen, Eva and Linda.

I presented the Standing Committee agenda in the Seminar which took place the last January in Vilanova i la

Geltrú (see notice in our new newsletter: http://www.ifla.org/VII/s42/news/il-newsletter200901.pdf).

I talked about history, composition, elections, TTT Workshop, Directory, Logo, Milan meeting, strategic plan, the new web. I showed photos (by Natalia) too, because there are persons behind the names. And I said them "Don't ask what IFLA can do for you; but what you can do for IFLA" (marketing is so

very neccesary ;-)

There will be a meeting on April 22th, of the principal manager librarians of IL from the Spain's university libraries. I will share our results with you all in Milan.

Best regards, - Andoni

Antonio Calderón Rehecho

acalderon@buc.ucm.es

Views from Quebec 2008

Miscellany: Reports of Interest

Are They Really Ready to Work? Employers Perspectives on the Basic Knowledge and Applied Skills of New Entrants to the 21st Century U.S. Workforce

http://www.21stcenturyskills.org/documents/FINAL_REPORT_PDF09-29-06.pdf

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Training-the-Trainers in Information Literacy (TTT) Workshops Project, Final Report to UNESCO

http://www.infolit.org/reports/TTT%20Final%20Report.doc
and Executive Summary (.doc) http://www.infolit.org/reports/TTT Final Report Exec.doc

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California Governor Schwarzenegger signed Executive Order S-06-09, supporting an ICT Literacy policy framework: http://gov.ca.gov/executive-order/12393

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Announcing the Campaign for National Recognition of National Information Literacy Month

http://www.infolit.org/news/campaign.html

Purdue taps University of Mass Dartmouth dean as first endowed chair in information literacy

http://news.uns.purdue.edu/x/2009a/090529BOTMullinsChair.html

UNESCO helps measure information literacy among residents of an Indian metropolitan city

http://portal.unesco.org/ci/en/ev.php-URL_ID=26727&URL_DO=DO_PRINTPAGE&URL_SECTION=201.html

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"Understanding information literacy: a primer" just published by IFAP

http://portal.unesco.org/ci/en/ev.php-URL_ID=25957&URL_DO=DO_PRINTPAGE&URL_SECTION=201.html

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Seminar on ICT Measurement and Indicators concluded in New Delhi

http://portal.unesco.org/ci/en/ev.php.URL_ID=28668&URL_DO=DO_TOPIC&URL_SECTION=201.html

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Report by the Director-General on a draft strategic plan for the Information for All Programme (IFAP) as revised by the Intergovernmental Council for IFAP

http://portal.unesco.org/ci/en/ev.php-URL_ID=27630&URL_DO=DO_TOPIC&URL_SECTION=201.html

Governing Board Election

Congratulations to our own Jésus Lau for receiving the highest number of votes in the recent IFLA election for Governing Board. He also came in a very close second in the election for Vice President. Those of us who have worked with Jésus in the Information Literacy Section know he has a bright future in the IFLA leadership.

Joseph Barker, UC Berkeley Teaching Library

The Library community was deeply saddened to learn of the sudden death of retired librarian Joe Barker on Sunday, April 5th, 2009. Joe had an international impact on librarians and searchers with his online web searching tutorial, which has been translated into multiple languages and was linked to by over 1100 websites; for more information, see: http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/

FindInfo.html and http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/About.html. At one point it was the most heavily used website of its kind in the world. It still accounts for approximately a quarter of the UC Berkeley Library website's online traffic. Full obituary can be viewed at http://library11.berkeley.edu/clee/joebarker.html
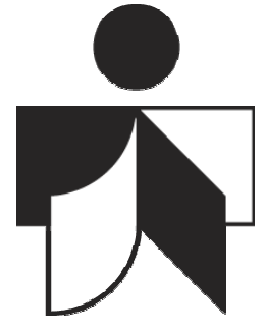
IFLA Information Literacy Section

This IFLA section existed previously as the User Education Roundtable but due to increasing interest in information literacy activities worldwide the Roundtable became the Information Literacy Section in 2002. The primary purpose of the Information Literacy Section is to foster international cooperation in the development of information skills education in all types of libraries. The Section focuses on all aspects of information literacy including user education, learning styles, the use of computers and media in teaching and learning, networked resources, partnerships with teaching faculty in the development of instructional programmes, distance education, and the training of librarians in teaching information and technical skills. It is the mission of the Section to disseminate information on information literacy programmes and trends. The Section is very willing to work closely with other IFLA bodies and other organizations in the development of programmes, workshops and projects related to information skills instruction. (- from our section web site.)

We have a new web address!
http://www.ifla.org/en/information-literacy

Looking for a *NEW* Newsletter Editor

Are you a member of the Information Literacy Section ?

Are you interested in keeping up with what's going on in the world of Information Literacy?

How are you with page layout and design?

Are you comfortable using MS Publisher or another publishing software?

Or are you at least willing to learn?

Then we have a job for you!

I am at the end of my four-year term on the Standing Committee and would be happy to pass on the editors job to someone with the right qualifications.

Please submit your statement of interest before the upcoming conference to me at ljgoff@csus.edu so that I may pass it on to the new section officers in August.

Have you tried Pageflakes ?

According to pageflakes.com

a Flake is a thumbnail or "movable versions of a web page that you can arrange on your personal homepage. You can also participate in the Pageflakes community, sharing your page as a "Pagecast" with a private group or with the world, and connecting with other users across the globe."

Thanks to Sheila Webber who is making my life easier again by creating a **Pageflake for Information Literacy**:

http://www.pageflakes.com/informationliteracy/