



Open Access publishing support in South Africa



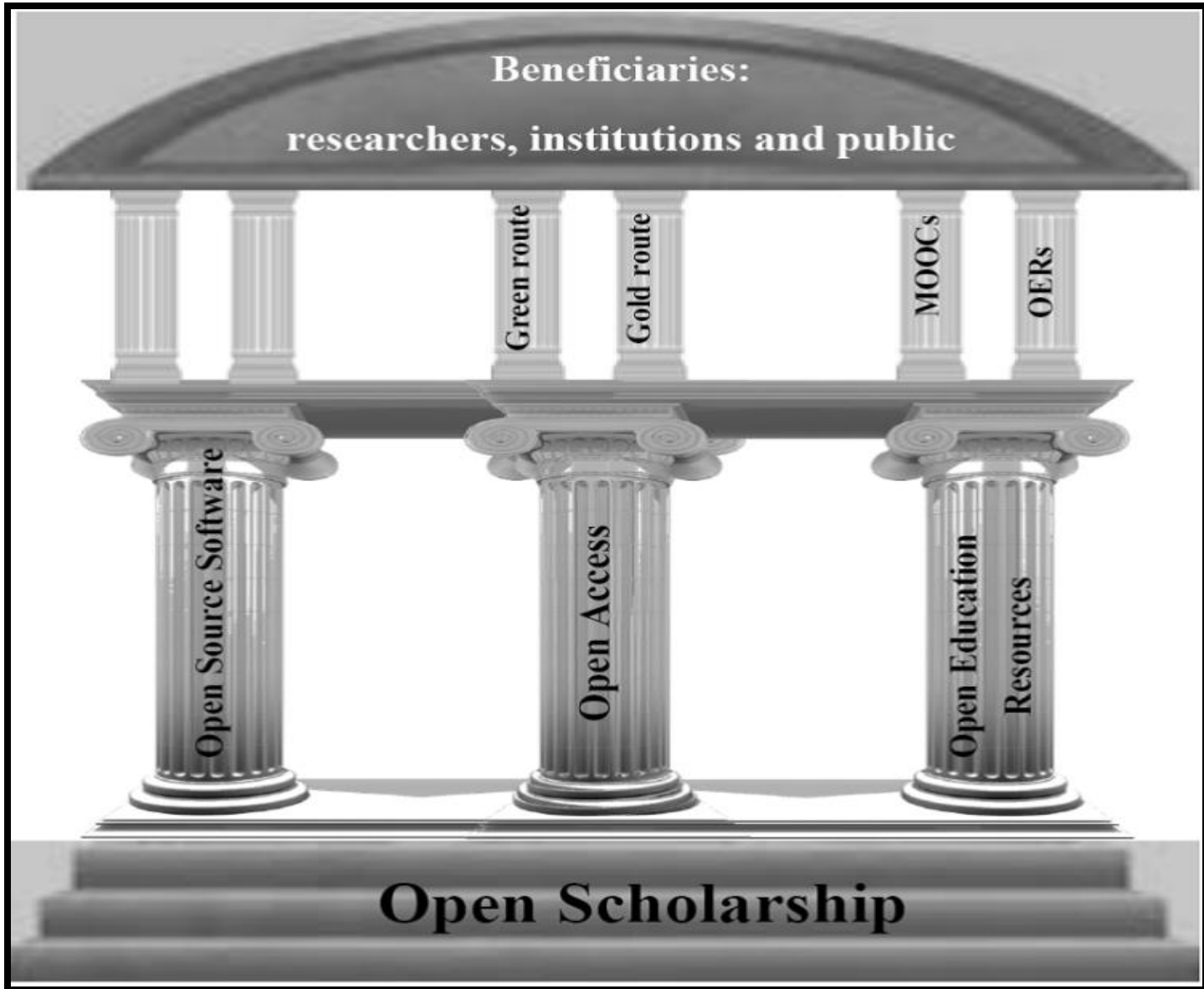
Reggie Raju
UCT Libraries



Introduction

- The open access (OA) movement started to gain momentum in Africa in the mid-2010s
- South Africa early adopters
 - Has relatively strong culture of research production
 - Strong information technology infrastructure
- South Africa adopted open access practices through the development of institutional repositories (IRs)
 - University libraries taken responsibility for repositories
 - OA roles and responsibilities becoming mainstreamed as a service provided

Areas of open scholarship engagement



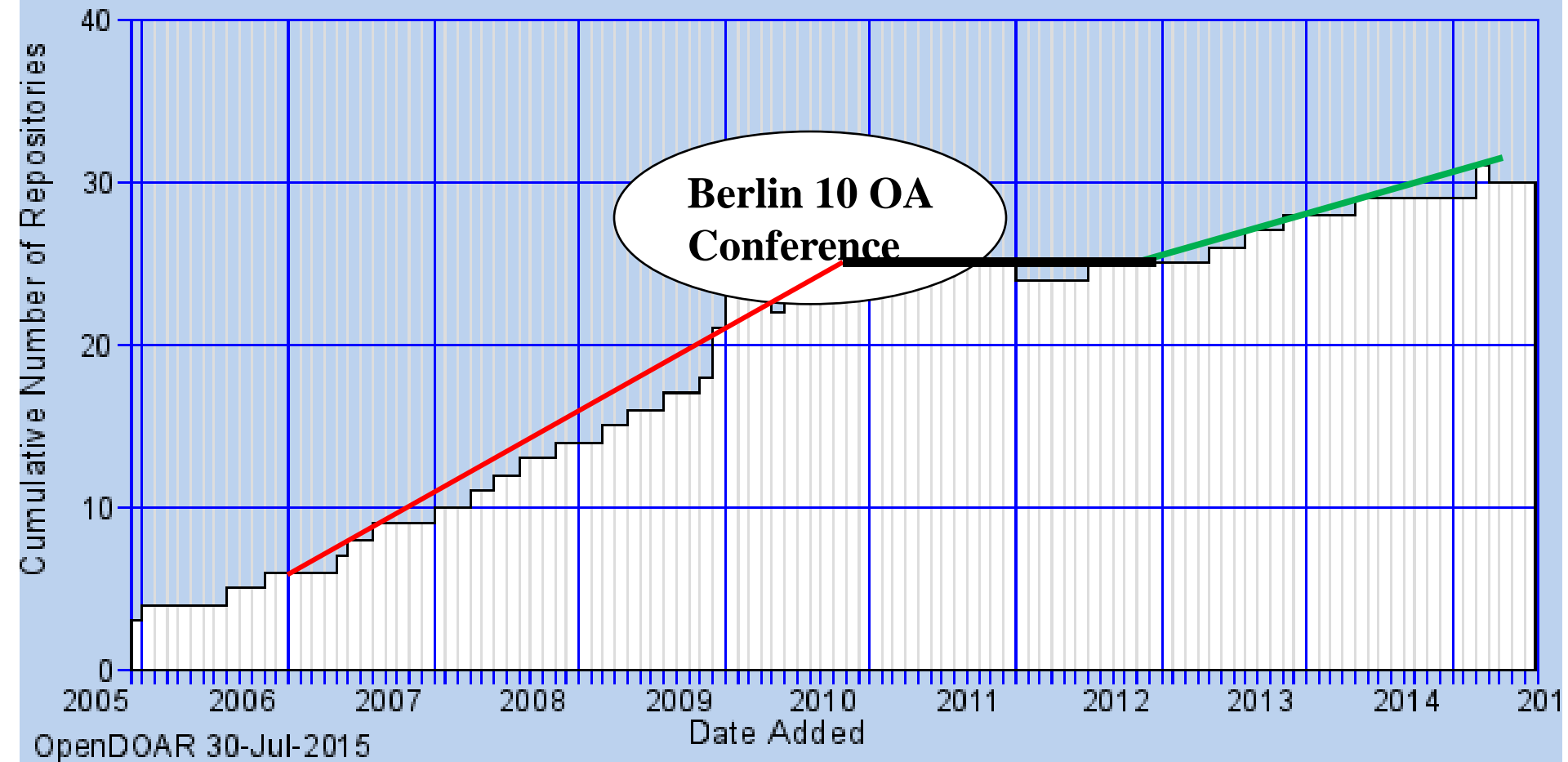


The South African higher education landscape and commitment to open access

No. of institutions	Offerings	Foci
Six universities of technology (UoTs)	Focus on vocationally oriented education and offer diplomas	Focus on teaching and learning - research production is secondary
Six comprehensive universities	Combination of academic and vocational diplomas and degrees	Focus on both teaching and learning and research – expectation for research production is higher than UoT but lower than traditional university
Eleven traditional universities	Theoretically oriented university degrees	One of the core goals of these institutions is research production

Growth of repositories in South Africa

Growth of the OpenDOAR Database
South Africa

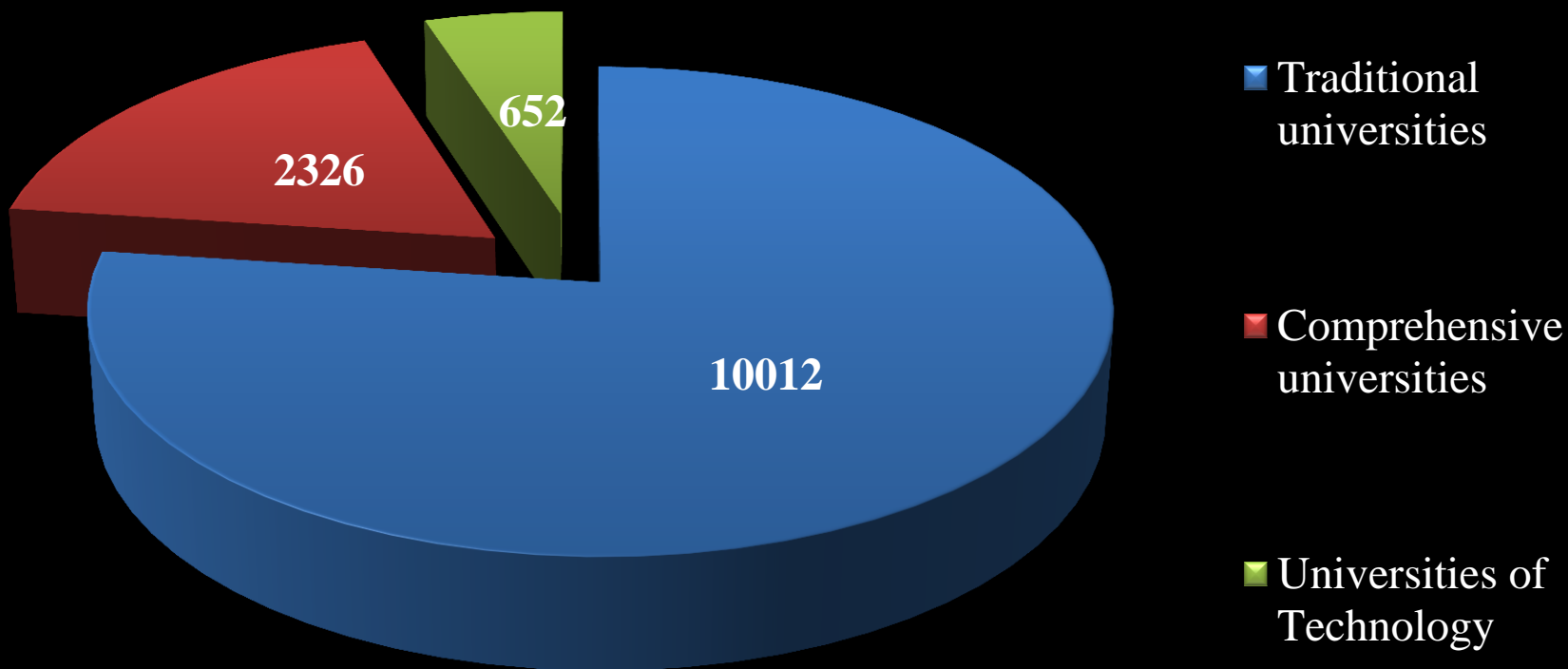


OpenDOAR 30-Jul-2015

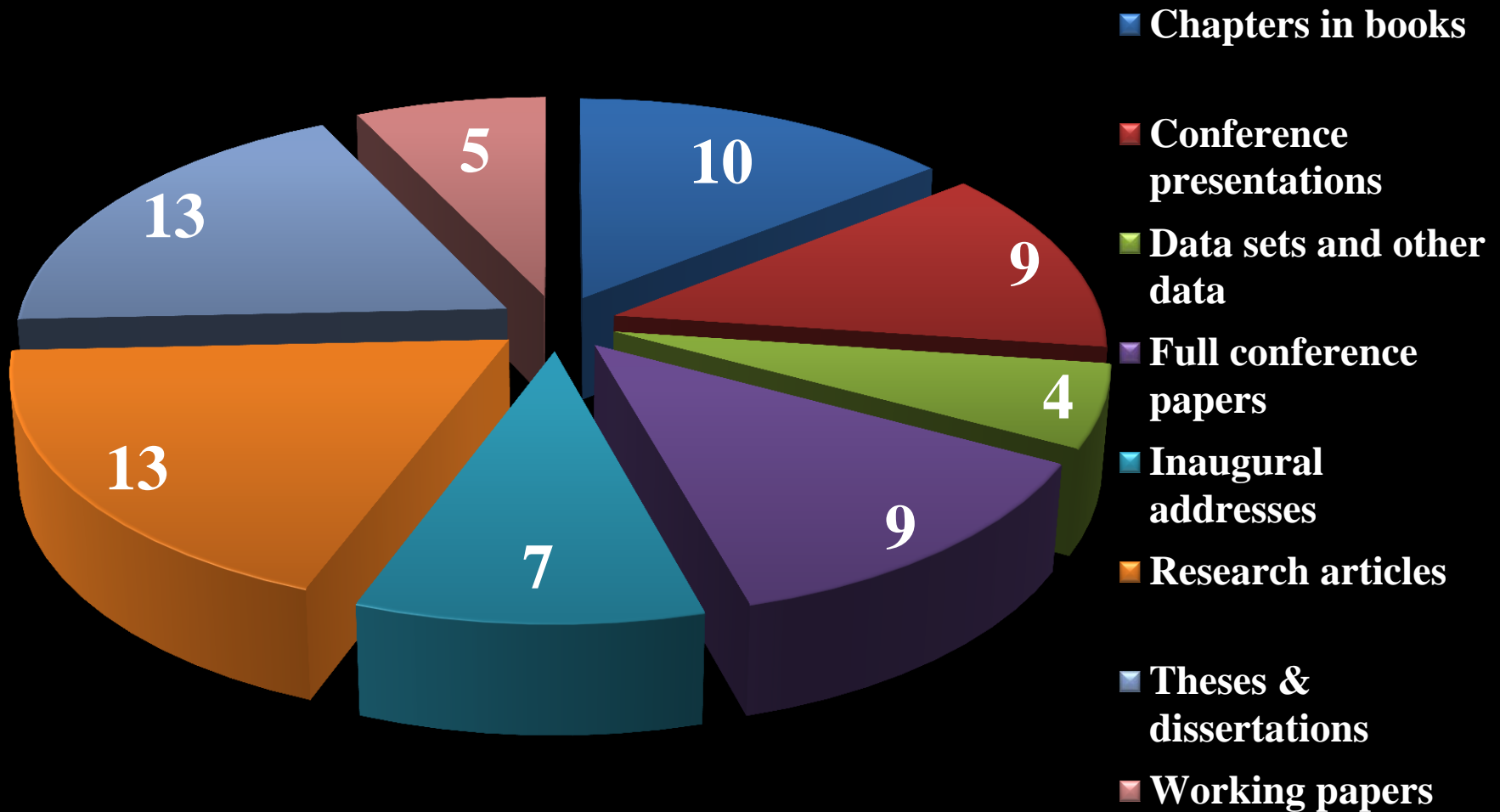


Publishing: Green Route – institutional repositories

Average number of items in the repositories as per category of institution



Type of content in IRs



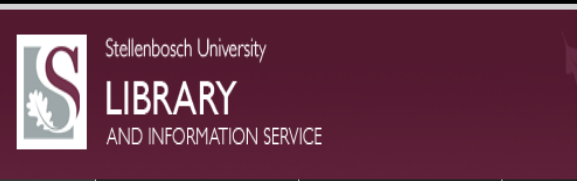


Publishing: Gold Route

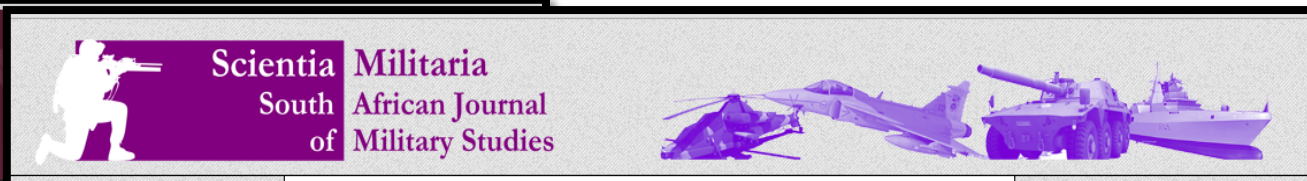
Article Processing Charge (APC)

- Publication fee for authors publishing in an open access journal
- Three institutions in South Africa that currently support APCs
- Some institutions are spending up to 5% of their total journal acquisition budget on APCs
- Institutions are facing an increase in journal subscriptions budget of up to 45% - relook at the affordability of APCs

Publishing: Gold Route Library as publisher



Stellenbosch University
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Journal of Philosophy in Schools

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Journal of Philosophy in Schools

The Official Journal of the Federation of Australasian Philosophy in Schools Associations

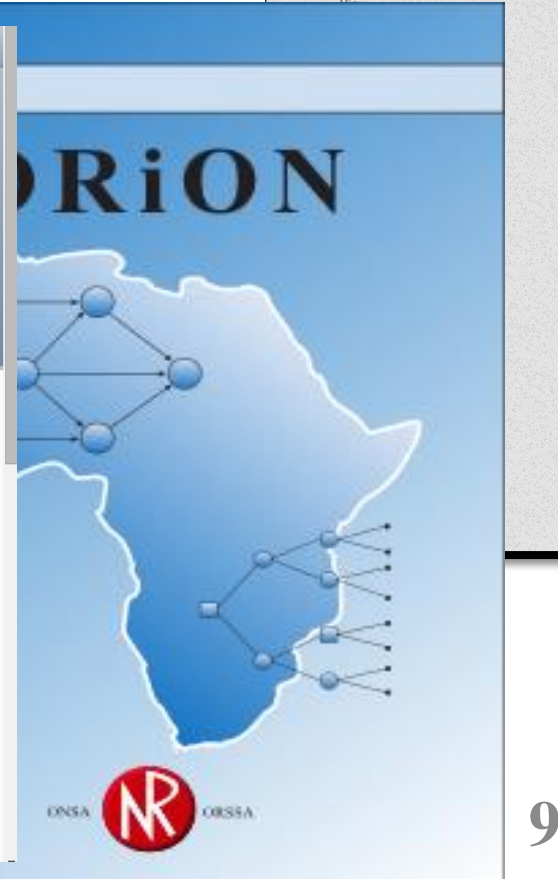
ISSN 2204-2482

Journal of Philosophy in Schools (JPS) is the official journal of The Federation of Australasian Philosophy in Schools Associations (FAPSA). The focus of the journal is research into philosophy with school-aged children. What was once called Philosophy with Children has developed into a sub-discipline of philosophy with its own history, traditions and pedagogy and incorporates philosophical inquiry in the classroom, reflective education and Socratic dialogue through the use of the Community of Inquiry (CoI) methodology. The journal focuses on academic research articles into the pedagogy and practice of philosophy in schools. The journal also reviews new books on philosophy in schools along with new teacher resources for philosophy in schools.

The aim of the journal is to encourage academic reflection and research into the growing field of philosophy in schools with the intention of making such information widely available through the use of an open-access format. The journal welcomes submissions which interrogate theoretical and conceptual understandings as well as those which draw on original empirical research within the field.

The journal will published twice annually. Volume 1 Number 1 was published November 2014.

The journal's Focus and Scope can be found at <http://www.ojs.unisa.edu.au/index.php/jps/about/editorialPolicies#focusAndScope>



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UR@UCT: Undergraduate Research

UR @ UCT journal publishes excellent undergraduate research that has been mentored by a supervisor. The journal will publish two issues annually as well as, if the need arises, a special issue on a specific topic. *UR @ UCT* is an open access journal that is easily discoverable by all search engines, making UCT's undergraduate research available to an international audience.

Vol 1, No 1 (2015): Undergraduate Research

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**THE QUEST FOR
DEEPER MEANING IN
RESEARCH SUPPORT**



Edited by
Reggie Raju, Amina Adam
Glynis Lawrence, Caitlin Miller and
Jeremiah Pieterse



Three discussion questions

- Is there place for APCs in the open access movement of the future?
- In light of the fact that institutions use repositories to showcase their research output, should subject or discipline repositories take precedent over institutional repositories?
- Is the offering of a hosting or publishing service part of a new suite of services that will be offered as a mainstream service by academic libraries?



Thank you!

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